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HARVARD LAW REVIEW

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THE LAW SCHOOL ASSOCIATION. — All those interested in the Harvard Law School, and particularly its graduates, will be glad to learn of the formation by the Harvard Law School Association of a nation-wide network of local corresponding secretaries. The plan for this new system was adopted by the Association at the time of the Centennial Celebration. Secretaries have been chosen from the prominent graduates of the school, so distributed that the districts assigned to them will cover most of the country. A list showing the secretary for each district so covered will be found in the announcement on pages xxi-xxii, *infra*.

In general, the motive behind the new plan is the desire to strengthen the Law School Association and to increase its usefulness to the school. Such a broad-spread organization will be able to handle successfully problems whose solution could not otherwise be attempted.

The immediate objectives are:

1. To constitute these secretaries informal local representatives of the school, with whom young men desirous of information about it or graduates desirous of practising in a particular region may consult, and from whom they may obtain information or advice.

2. To increase the membership of the Association among graduates of the school. The number of members is growing rapidly, but more still are needed to allow the Association to attain its fullest usefulness. The larger it grows, the greater its power for binding together all the graduates in serving the school and the cause of legal education in general. Furthermore, increased receipts from membership will enable it

to continue to carry out for the school, on an even greater scale than in the past, such services as the publication of records, catalogues, and histories, the endowing of special libraries, the painting and presentation of portraits of certain professors, and the establishment of courses and special lectures.

3. To co-operate in the foundation of local scholarships for first-year men, and, if they are successfully established, to aid in the choice of the successful candidates for such scholarships. It has long been recognized that some financial assistance should be available to first-year men. Scholarships are even more urgently needed for them than for others, in order to enable good men of small means to get through what is usually the crucial year. But the difficulty of selection has always proved an obstacle, and the result is that there are a large number of scholarships open to second- and third-year men, and but very few open to first-year men.

The new system seems eminently suited to meet these problems in view of the scheme of its organization and its excellent personnel. Its source of power is the unselfish willingness expressed by those who have become local secretaries to give of their time and their strength for the service of the school. For their acceptance of their new responsibilities, with the unique opportunity they carry, the Association and the school owe these men a real debt of gratitude.

THE LAW SCHOOL. — The enrollment in the school this year has just missed attaining the thousand-mark. It is 998, which exceeds by fifty-three the record enrollment of last year. In the geographical distribution of the students there has been little change. The percentage of students in the entering class who come from outside New England continues to increase steadily, following the general trend in that direction of the past decade, and reaching in this year's entering class 77 per cent. Another indication of the broad appeal of the school is the fact that its thousand students represent one hundred eighty different colleges and universities.

The following tables show the registration figures for the entering classes of the last twelve years, the geographical sources from which these classes have been drawn, the division into classes for twelve years, and the colleges represented (as usual the figures are compiled as of the date of November 15.):

Class	Massachusetts		New England outside of Massachusetts		Outside of New England		Total in Class
	Number	Percentage	Number	Percentage	Number	Percentage	
1913	65	22	32	11	200	67	297
1914	73	25	44	15	172	60	289
1915	59	21	34	12	194	67	287
1916	59	22	23	9	179	69	261
1917	65	23	29	10	194	67	288
1918	81	26	39	12	188	62	308
1919	70	21	26	8	239	71	335
1920	25	26	5	5	66	69	96
1921	6	27	4	18	12	55	22